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ABSTRACT

This book provides materials for those learning about the dynamics, techniques, and potential of interprofessional collaboration in health care and human services professions. Eight case studies thread their way through most chapters to unify and illustrate the text. Part 1 addresses the theoretical framework that forms the basis for interprofessional collaboration. It reviews basic assumptions, context for collaborative practice, research and literature, and the ways professionals enter their vocations. Part 2 presents both an overview and an in-depth discussion of group process. The history, basic assumptions, and essential elements of interprofessional teamwork are explored and integrated. Part 3 discusses methodologies for interprofessional practice. It considers models for collaboration, processes of interprofessional teamwork, and educational goals and methodologies and then describes and discusses interprofessional policy analysis. Part 4 provides case studies and selected codes of professional ethics. Related interprofessional activities for students, teachers, and professionals are suggested. They are designed to assist prospective teachers, clergy, social workers, physicians, lawyers, and other health and human service professionals in becoming more effective interprofessional practitioners. Part 5 presents a model program for interprofessional education and practice. A detailed review of the process of writing this book serves as a case study in interprofessional collaboration. (YLB)

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